SoTL Worksheet

Directions: Using the example of improving in-class discussion, draft a potential SoTL research project that could be undertaken.

Step 1**: Problem:** Improving in-class discussion

Step 2: **Identify the Research Question:** How can thequality and quantity of in-class discussion be improved?

Step 3: **Consider logistics** (design the study)

 Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Access: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Researchers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Step 4: **Choose Data Collection Method** (and collect data)

Tick all that could be possible (be prepared to justify your answers):

* portfolios,
* reflective diaries,
* interviews,
* focus groups,
* observational research,
* questionnaires,
* content analysis,
* secondary analysis,
* experiments,
* case studies,
* multi-method
* other

Step 5: **Analyze the Data:** (How could you imagine analyzing the data?)

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Step 6**: Report the Findings:** (Give three places/means for disseminating your research. Be as precise as you can.)

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2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task: Use the worksheet provided to draft your own SoTL research project.